

The focus of Saturday is Science. With the highest possible regard for evidence, it is shown that nothing in science *demand*s that the earth is billions of years old. Before the day is over, the audience is introduced to scientific evidence that supports the conclusion that the earth is only thousands of years old. Relevance: It is one thing to say that billions of years ‘doesn’t work.’ It is another thing to show, with evidence *and predictions*, why thousands of years ‘does work.’ On Saturday, both these tasks are completed from science alone. Meaning: It does not matter what one believes about the Bible, by Saturday evening, even the non-Christian can see that he does not have to commit intellectual suicide in order to consider the notion that the earth is only several thousand years old. It is very relevant, for the sake of apologetics and evangelism, that Saturday’s conclusion is established *without* assuming that the Bible is true.

The focus of Sunday is Scripture. With the highest possible regard for the text, it is shown that nothing in the Bible *allows* the earth to be billions of years old. As on Saturday, the audience is not asked to assume facts not in evidence. Rather, the audience sees that the text makes several very specific truth-claims. Individuals must either accept or reject those claims. There are very real benefits to embracing those truth claims – and there are very real costs. The audience is encouraged to consider both.

Attendees are given several aids to help them review and remember the material presented, including a bound notebook containing outlines, review questions, and places for notes.

This is an excellent conference for anyone interested in Truth.

Is the earth billions of years old? Or thousands of years old?

Science and the Bible speak to this issue, but there is a lot of confusion (both scientifically and Biblically) with regard to where the evidence ends and interpretation begins. This conference seeks out the line between hard facts and story-telling. It begins with the science, because it is important to earn people’s respect by showing them that truth – as established by evidence – is the goal.

Once the scientific line between evidence and interpretation is clear, we investigate the Bible. Again, the goal is to discern between what the data (in this case, the text) demands, versus where personal preference is allowed.

In many Christian circles, the age of the earth is considered “irrelevant” – it is believed that either the truth is not important, or else the truth can not be known. In the secular scientific community, it is *very* important – to the point that the ability to earn an education or obtain a job may be at stake. Who’s correct? What hangs in the balance? *Can* the truth about the age of the earth be known? If so, what is the cost of defending it, versus ‘not bothering with it’? This conference investigates the answers to those questions.

The audience is strongly encouraged to be like the Bereans. Scripture commends this group as “noble,” because they “received the word with all readiness of mind, and searched the scriptures daily, [in order to know] whether those things [Paul said] were so” (Acts 17:11 KJV). These were people who wanted to know the difference between truth and story-telling; they were people who did not ‘take the speaker’s word for it’ – rather, they checked the evidence and the text for themselves.

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*Truth + Love Creation Ministries
Presents*

For the Love of Truth

*A weekend conference
about the age of the earth*

That upholds

*a high view of Science
& a high view of Scripture*

Friday (night only)

7:00-7:45 **Introduction & Conference Road Map**

Saturday

Session 1 **Mount St. Helens: Science Classroom**

9:00-9:45

The dramatic 1980 eruption and five important lessons that scientists took away from the giant laboratory that the volcano created.

Session 2 **Where Did Billions of Years Come From?**

10:00-10:45

To understand something, look at its origins. For millennia, both Christians and non-Christians accepted the idea that the earth was only thousands of years old. And then something changed. What changed? And why?

Session 3 **Does Science Demand Billions of Years?**

11:00-11:45

Rocks and stars convince most people that the earth *must be* billions of years old. Does science really *demand* this conclusion? Why some scientists believe in billions of years – and why some scientists do not.

Session 4 **RATE: Positive Evidence for Thousands**

1:00-1:45

Radioisotope dating (“carbon dating” is an example) is used to ‘prove’ that the earth is billions of years old. When people *want* to believe something, there is a temptation to ‘trash the evidence.’ This workshop helps one appreciate the evidence, and understand where interpretation begins. Radioisotope data may better support a *young* earth.

Session 5 **Defining Science**

2:00-2:45

If truth is the goal, what is the definition ‘science’? Why has a wall of separation grown up between science and religion? *Sometimes*, there is a legitimate reason for locking the laboratory door against supernatural intervention. Other times, there is a *proper* place for spiritual realities in science.

(Long Break)

Session 6

3:30-4:15

We Have a Flood Mechanism: CPT

Global Flood? Where did the water come from? Where did the water go? Generously supplemented with pictures and animation.

Session 7

4:30-5:15

Evidence Supports A Recent, Global Flood

Noah was just told that the whole world is about to experience a flood. If he were a scientist, what would he predict seeing when he stepped off the Ark a year later? Four lines of evidence that a pre-flood scientist would expect are compared to what is seen today.

(Dinner)

Session 8

7:00-7:45

Conclude the Day

Review the main points & give answers to the summary questions from each Session.

Sunday

Session 1

9:00-9:45

Ice Cream or Sex? Liberty, Unity, Tolerance, & Truth

How does one discern between matters of personal preference, and matters that are “essential”?

Session 2

10:00-10:45

The Timeline of Earth History: Genesis 1-9

What truth claims does God make about the beginnings of earth history? What can we be sure of, based on the text? In what areas does the text leave room for speculation?

Session 3

11:00-11:45

Making Billions of Years ‘Fit’ into the Bible

There are three ways people add billions of years to the Bible. Each method is summarized, and the consequences are evaluated. Many know what is *gained* if the Bible is married to billions of years; few know what is *lost*. The audience is encouraged to look at the evidence and ask, “Is the cost worth it?”

(Lunch)

Session 4

1:00-1:45

Cursed or Not Cursed? That is THE Question

The sin-curse: When did it begin? What does it include? Whose fault is it? The answers are very relevant, when one is trying to figure out the true age of the earth.

Session 5

2:00-2:45

SOGGY: 5 Reasons Billions of Years May Not Be Added to the Bible

Specific reasons, supported by specific Scripture passages, which prohibit the Bible from being combined with billions of years. Five reasons are covered in detail; a handout summarizes more than 20 others, supported by more than 100 Bible passages.

(Long Break)

Session 6

3:30-4:15

The Age Issue & Apologetics. Whose story: His? or Hers?

Many Christian apologists think that it is possible to defend the Bible if the earth is billions of years old. This workshop, using evidence and logic, looks at that claim through the eyes of the non-Christian, and begs to differ. Also covered: a common error made by young-earth apologists.

Session 7

4:30-5:15

Addressing Common Misunderstandings

When Christians disagree about the age of the earth, a few comments frequently surface... “But it’s not a moral issue.” “But it’s not ‘a salvation issue.’” “It’s ‘non-essential.’” The intentions that underlie such remarks are good, but are the statements accurate? This workshop seeks to address these concerns in a way that speaks the truth in love.

(Dinner)

Session 8

7:00-7:45

Conclude the Day & the Conference

Review the main points & give answers to the day’s summary questions. Conclude the Conference.

