

Truth + Love Creation Ministries Presents:

For the Love of Truth

***A weekend conference about the age of the earth
That upholds a high view of Science and a high view of Scripture***

Alicia is pleased to offer this two-day conference, which is tailored for weekend use. It begins with a Friday-night welcome and introduction. Saturday and Sunday each contain 8 workshops: 7 teaching sessions + 1 review at the end of the day. Sunday's end-of-day review includes a whole-conference summary and wrap-up.

The focus of Saturday is Science. With the highest possible regard for evidence, it is shown that nothing in science *demand*s that the earth is billions of years old. Before the day is over, the audience is introduced to scientific evidence that supports the conclusion that the earth is only thousands of years old. Relevance: It is one thing to say that billions of years 'doesn't work.' It is another thing to show, with evidence *and predictions*, why thousands of years 'does work.' On Saturday, both these tasks are completed from science alone. Meaning: It does not matter what one believes about the Bible, by Saturday evening, even the non-Christian can see that he does not have to commit intellectual suicide in order to consider the notion that the earth is only several thousand years old. It is very relevant, for the sake of apologetics and evangelism, that Saturday's conclusion is established *without* assuming that the Bible is true.

The focus of Sunday is Scripture. With the highest possible regard for the text, it is shown that nothing in the Bible *allows* the earth to be billions of years old. As on Saturday, the Bible is not assumed to be true. Rather, the audience sees that the text makes several very specific truth-claims. Individuals must either accept or reject those claims. There are very real benefits to embracing those truth claims – and there are very real costs. The audience is encouraged to consider both.

Attendees are given a bound notebook containing outlines, review questions, and places for notes. A single, small hand-out uses pictures to help remember and review the main points from each workshop. A bookmark with an important learning-aid accompanies one of the most important sessions. Numerous free hand-outs and items for sale are available at the Resource Table.

This is an excellent conference for anyone interested in Truth.

(A snap-shot of each of the 14 teaching workshops follows.)



Saturday

Session #1. Mount St. Helens: The Best Science Classroom of the 1980's

The Dramatic 1980 Eruption & the Science Lessons that Came Afterwards. This fast-paced presentation takes the audience through the events of May 18, 1980. It then summarizes five important lessons that scientists took away from the giant laboratory that the volcano created – three of which are very relevant to the Grand Canyon. Packed with photos, this lecture teaches some basic scientific principles, and introduces the audience to a bit of modern-day research.

Session #2. The History of the Issue: Where Did Billions of Years Come From?

If you want to understand something, you have to look at its origins. For millennia, both Christians and non-Christians accepted the idea that the earth was only thousands of years old. And then something changed. What changed? And why?

Session #3. Does Science Really Demand Billions of Years?

Because of rocks, and because of stars, most people are convinced that the earth *must be* billions of years old. But, does science really *demand* this conclusion? This workshop shows the audience the evidence. It explains why some scientists believe in billions of years – and why some scientists do not.

Session #4. RATE: Positive Evidence for Thousands

Radioisotope dating (“carbon dating” is an example) is used to ‘prove’ that the earth is billions of years old. But where does the evidence end, and where does the story-telling begin? When people *want* to believe something, there is a temptation to ‘trash the evidence.’ This workshop helps the audience *appreciate the evidence*, and understand where *interpretation* begins. Once this done, the audience is shown that radioisotope data may better support a *young* earth.

Session #5. Defining Science

He who defines the words wins the war – and the court battles. This workshop seeks to answer the question, “*If truth is the goal*, what does the definition of ‘science’ look like?” Using basic principles of scientific investigation, the audience is shown why a wall of separation has grown up between “science” and “religion.” Some people may be surprised to learn that *sometimes*, there is a legitimate reason for locking the laboratory door against supernatural intervention; others may be surprised to learn that there is a *proper* place for spiritual realities in science.

Session #6. We Have a Flood Mechanism: CPT

If there really was a world-wide flood, where did the water come from? And, where did the water go? Developed by a world-renowned geophysicist, Catastrophic Plate Tectonics (CPT) is a scientifically defensible flood model that answers those questions. This workshop is generously supplemented with pictures and animation.

Session #7. Scientific Evidence Supports A Recent, World-Wide Flood

Noah was just told that the whole world is about to experience a flood. If he were a scientist, what would he predict seeing when he stepped off the Ark a year later? This workshop looks at four lines of evidence that *any* pre-flood scientist would expect, and then compares the prediction to what is actually seen.



Sunday

Session #1. Ice Cream or Sex? Matters of Liberty vs. Matters of Truth

Many people in the church take the position that the age of the earth “doesn’t matter.” But in the secular world, it “matters” – so much so that students lose access to graduate school, and jobs are threatened. How does one discern between matters of personal preference, and matters that are “a hill to die on”?

Session #2. The Timeline of Earth History: Genesis 1-9

The text of Genesis 1-9 is the focus of this workshop. What truth claims does God make about the beginnings of earth history? What can we be sure of, based on the text? In what areas does the text leave room for speculation? The audience is encouraged to answer these questions *from the text*. A few scripture passages from outside of Genesis are included, because they speak specifically to the events described.

Session #3. Deep Time Devices: How Do You Make Billions of Years ‘Fit’ in the Bible?

What happens to the Bible, when billions of years are added to the text? There are three basic ways people make the time ‘fit between the pages.’ This workshop summarizes each one. It then evaluates the consequences. Many people know what is *gained* if the Bible is married to billions of years; few know what is *lost*. The audience is encouraged to look at the evidence and ask, “Is the cost worth it?”

Session #4. Cursed or Not Cursed? That is THE Question

“The sin-curse” – it’s a phrase Christians refer to, and throw around. But, according to the text of the Bible, what exactly is it? When did it begin? What does it include? Whose fault is it? This workshop answers those questions, from the text of Scripture. Then, it shows the audience that those answers are very relevant, when one is trying to figure out the true age of the earth.

Session #5. SOGGY: 5 Reasons Billions of Years May Not Be Added to the Bible

What are the specific reasons, supported by specific Scripture passages, which prohibit the Bible from being combined with billions of years? This workshop introduces the audience to five such reasons, and the verses that support them. The acronym SOGGY helps people remember the five points, and a bookmark with a summary of each point is provided. The workshop covers five reasons, but a post-lecture handout summarizes more than 20 reasons, supported by more than 100 Bible passages.

Session #6. The Age Issue & Apologetics. Whose story: His? or Hers?

When a non-Christian is trying to figure out if the Bible is true, what questions do they ask? What are the Biblical answers to those questions? Many Christian apologists think that it is possible to defend the Bible, even if the earth is billions of years old. This workshop, using evidence and logic, looks at that claim *through the eyes of the non-Christian*, and begs to differ. It also highlights a common apologetic error that many young-earth apologists make.

Session #7. Addressing the Most Common Misunderstandings

When Christians disagree about the age of the earth, a few comments frequently surface... “But it’s not a moral issue.” “But it’s not ‘a salvation issue.’” “It’s a ‘non-essential’ issue.” The intentions that underlie such remarks are good, but are the comments accurate? This workshop seeks to address these concerns in a way that speaks the truth in love.

